BME110B BIOMECHANICS II

Catalog Data:	**BME110B BIOMECHANICS II (Credit Units: 4) W.** Introduction to continuum mechanics of both living and non-living systems. Laws of motion and free-body diagrams. Stresses, deformation, compatibility conditions, and constitutive equations. Properties of common fluids and solids. Field equations and boundary conditions. Applications to bioengineering design. Prerequisites: BME 110A (Design units: 1)
Textbook:	Fung, Y. C., *A First Course in Continuum Mechanics for Physical and Biological Engineers and Scientists,* 3rd edition, Prentice Hall, New Jersey, 1994
References:	Class notes.
Coordinator:	Ghassan Kassab
Course Outcomes:	Students will be able to: Describe the structure of various biological systems including bone, connective tissue, muscle, vessels, etc. Describe the function of various biological systems. Describe the constitutive relation of biological tissues. Demonstrate knowledge of continuum mechanics to formulate ad solve various biological problems (Homework and design projects).
Prerequisites By Topic:	Classical Physics and Lab.: Electricity and magnetism. Classical Physics: Fluids, oscillations, waves, optics. Calculus. Differential Equations.
Lecture Topics:	Newton's Laws of Motion, Index Notation, Resultant Forces, Moments, Free Body Diagrams, Orthogonal Transformations, Definition of Stress, Cauchy Relation, Equation of Equilibrium, Applications of Principal Stresses, Stress Deviator, Stress Boundary Conditions, Infinitesimal strains, Rotations, Spin Tensor, Compatibility, Theory of Deformation, Strain, Strain Rate, Geometric Interpretation, Material Properties, Solids, Fluids, Newtonian Incompressible Fluids, Material Derivatives, Conservation of Mass of a Continuum, Equation of Motion for a Fluid, Navier-Stokes Equations, Non-Dimensionalization, Reynolds Number, Applications: Flow Between Parallel Channels, Flow in a Tube (Poiseuille's Equation)
Class Schedule:	Each class meets 3 hours per week for 10 weeks and students are assigned to a 1 hour discussion session per week.
Computer Usage:	None
Laboratory Projects:	None

Professional Component: Contributes toward the Biomedical Engineering Topics and Major Design experience.

Relationship to Program Outcomes: This course relates to Program Outcomes 1, 2, 3, and 4 as stated at: http://www.eng.uci.edu/dept/objective_biomedical.

Design Content Description

Approach: Design is taught through design projects and homework problems. The students are required to use the basic principles to design devices, theoretical approaches and experiments.

Lectures: Homework - 80% Design project - 20%

Laboratory Portion:

Grading Criteria:

Homework:	40%
Midterm(s):	25%
Final:	30%
Attendance	5%
	100%

Estimated ABET Category Content:

Mathematics and Basic Science: 0 credit units or 0%
Engineering Science: 3 credit units or 75%
Engineering Design: 1 credit units or 25%

Prepared by: Ghassn Kassab **Date:** July 2005

CEP Approved: Fall 2005